

Digital Exchange

Selection factors

Responsibilities

- **Ages: 14+**
- **Students/mentors highly interested in improving their Spanish level.**
- **Students/mentors with a current intermediate B1- level of Spanish (applicants will be screened for language proficiency level).**
- **Students interested in participating in a travel exchange program in the future.**
- **Baseball/softball players and/or enthusiasts.**
- **Students who demonstrate leadership on and off the field.**

- 1 **6 month commitment minimum.**
- 2 **Attend punctually the scheduled meetings and keep an attendance and participation average of 90% in every aspect of the program.**
- 3 **Participate in the weekly one-on-one exchange videocalls.**
- 4 **Participate in monthly group workshops of 2 hours maximum. Be available on Saturdays if required (TBD).**
- 5 **Participants will be asked to write a mini-bio before the first meeting.**
- 6 **Participants will be asked to prepare questions for their partner in the foreign language for each meeting (rotating English and Spanish).**
- 7 **Submit a report about the learning experience approximately every 4 months.**
- 8 **Show respect and tolerance during the development of the activities and while participating in debate and opinion spaces.**
- 9 **Fill out the registration form. If the participant is a minor, it must also be signed by the parent or guardian.**



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Program Structure

The program has two mandatory sections:

1) Weekly one-on-one video calls: participants will speak approximately 50% English and 50% Spanish during videocalls. Project Beisbol will assign the exchange partner based on language level, age, personal interests, current or future study and career plans.

Topics will include the following:

- Baseball/softball current events and techniques
- Cultural topics such as music, food and style, social media and entertainment
- Topics specific to their fields of interest and study such as architecture or medicine
- Educational theme of the week for at least 25% of the call.

Participants will choose one of two tracks:

- **Peer-to-peer:** Students meet and get to know students close to their age in the partner country. Ex. Two 17-year-old male baseball players, one in the U.S. and one in Colombia.
- **Mentoring:** More mature adult participants in the USA/Canada connect with younger ballplayers in Colombia to serve as a mentor, addressing similar themes as the peer-to-peer track. Ex. One 27-year-old female ex-college softball player in the USA mentoring one 15-year-old female softball player in Colombia.

2) Monthly group workshops: Participants will be divided into groups of five based on language proficiency level to participate in Project Beisbol managed educational workshops on the following proposed topics. The monthly themes will be broken up into four sub-themes for the weekly talks.

- Gender equality
- Conflict resolution
- Race and culture
- Leadership
- Migration and refugees

***Course Credit:** In some cases, participants may receive course credit through the program. To obtain this benefit, students will be required to write reports or essays approximately every four months and have the program formally approved by their school for course credit.

